

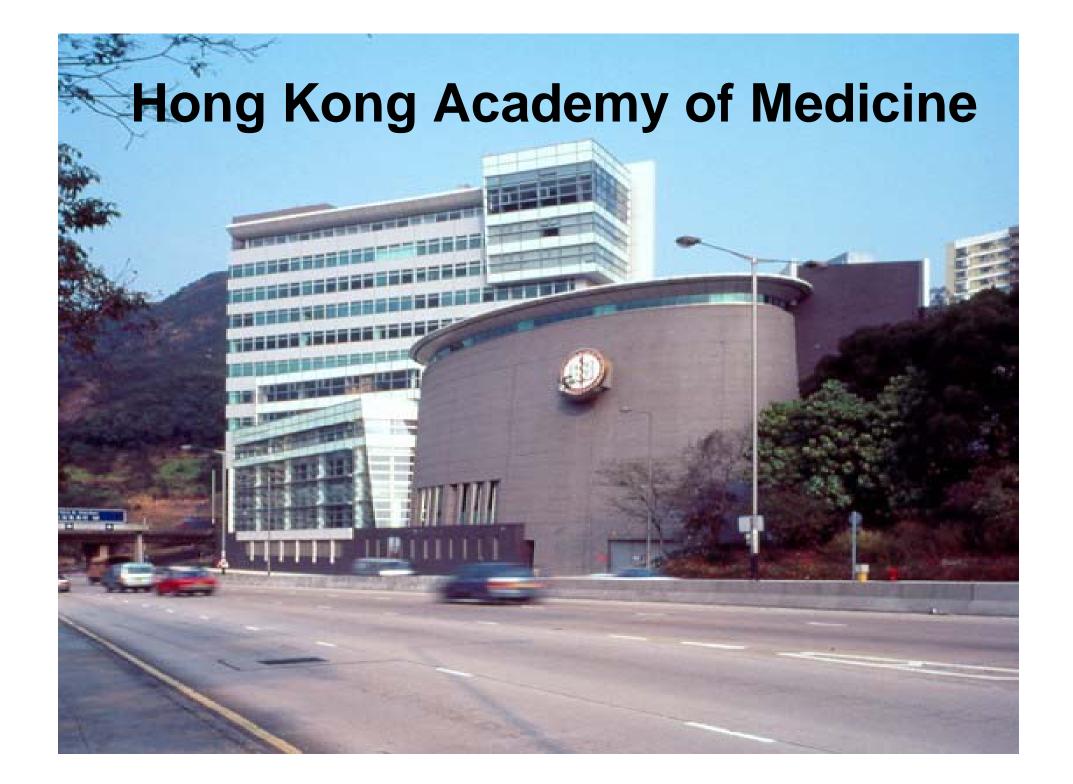


Quality Assurance: Graduate vs School Accreditation

Professor Grace Tang University of Hong Kong Hong Kong Academy of Medicine AMEA 2007

Hosted by University of Chulalongkorn Bangkok Thailand









- Defined curriculum
- Defined pedagogy
- Defined assessment methods

Periodic vetting of a homogeneous Group





Regulatory Bodies can prescribe the content of the medical curriculum –

- Tomorrow Doctor of GMC
- Need for more teaching in Family Medicine (HKMC)





- meet teachers
- meet students
- meet stake-holders
- environment (library, skill lab, wards)





Internship

Licensure Examination





Accreditation of medical undergraduates is relatively straight forward and easy, and accreditation of the school can be considered good enough surrogate for the individual.





Postgraduate Specialist Training

Similar to UME, there are defined curricula and assessment methods for each specialty or subspecialty.

Accreditation of the specialty programs including training sites is a surrogate for accreditation of individuals.





Undergraduate medical education and postgraduate specialist training only form ¼ of the time of a medical career of about 4 decades.





Medical practice is diversified after undergraduate and postgraduate training -

Even in the same specialty or Even in the same unit





Focus Knowledge **Priority** Skills **Emphasis** Competence Need





Patient Profiles

Determine practice profile

Determine knowledge and skill

Determine competence

for Quality Assurance





Adult Learning Theory

"....people only learn what they think they need to learn....."

No longer a homogeneous situation....





Accreditation

must be targeted at

Individuals

for Quality Assurance

Performance and conduct

 Reassure the public that each <u>individual</u> doctor is competent, up to date and working to satisfactory standards

UK



Trust, Assurance and Safety – The Regulation of Health Professionals in the 21st Century

> Presented to Parliament by the Secretary of State for Health by Command of Her Majesty February 2007

Cm 7013

£13.50

February 2007





Accreditation

- Re- licensure
- Re- certification
- Re- validation





Methods

	Method	Assessment of Team	Assessment of Individual	Specialty Support	
1	Case Notes Audit	Х		2	
2	Outpatient Letter Aveili		v	4	
3	Written Knowledge Examination		х	2	
4	Observation – consultations		X		
5	Observation – procedures		Х	1	
6	Complex Case Presentation at Regional and/or National Meetings		х	2	
7 8	Patient Management Plan	х		3	
	Procedural Simulators		х	0	
^	reer Review	х		T	
10	Complaints	X	х	7	
11	Incidents	х	х	7	
12	Audit Regional and Local Clinical	Х		U	
13	Speciality Based Clinical Indicators	x	х	4	Royal College of
14	Other Data e.g. Mortality and Complication Rates	х	х	1	
15	Skills and Areas of Practice List		х	1	
16	Formalised Networks for Single-Handed and Two-Consultant Clinics		х	1	
17	Extending Registrar Training Competencies		х	0	Physicians of London
18	Quality of Life Indicators	V		0]
19	Health Episode Statistics		х	0	





Graduate accreditation is essential in Quality Assurance and the maintenance of the standard of health-care.

You're Wonderful Doctor





Thank You



